

Progression document: Understanding the world



Past and present		
2-year olds	N1	N2
<ul style="list-style-type: none"> Join in with various celebrations of their friends and provide opportunities in the role play provision Develop children's understanding of time using resources - visual timetable Provide consistent routines and expectations and talk about these Experience the life cycle of a plant or animal including in books and songs Play with babies and teddies in provision including how to look after them 	<ul style="list-style-type: none"> Develop children's understanding of the language of time - now, next, Develop children's understanding of time using resources - spot countdowns, sand timers, visual timetable Links routines to the time of the day e.g. ringing the bell means tidy up time, getting coats mean home time Experience and observe the life cycle of a plant or animal Provide opportunities to talk about past experiences e.g. Eid, what they have done at the weekend Provide opportunities to show their understanding of a festival/ past experience through play, using objects in the provision. Provide opportunities to meet a baby human/animal Celebrate their achievements e.g. learning to use the toilet 	<ul style="list-style-type: none"> Develop children's understanding of time - today, tomorrow, yesterday, days of the week Develop children's understanding of time using resources - clocks, stop watch to count down Children understand the language and activities linked to routines e.g. snack time, tidy up time Experience and talk about the life cycle of a plant or animal and the changes over time Provide opportunities to meet a baby, talk about the needs of a baby human or animal and how they change when they grow up Provide opportunities to talk about past experiences e.g. Eid, what they have done at the weekend
Stonehill Milestones		
2-year olds	N1	N2
<ul style="list-style-type: none"> Demonstrates their understanding and prior knowledge through role play e.g. making a birthday cake, blowing out candles, singing happy birthday Demonstrates their understanding of how to care for babies in their role play 	<ul style="list-style-type: none"> Demonstrate their past experiences in their role play e.g. birthdays, celebrations, holidays and determine their own play Understand and respond to the routines of the nursery day e.g. home time, snack time 	<ul style="list-style-type: none"> Shows an interest in time e.g. the day of the week, when it is their birthday, when it is Eid/Christmas Know how old they are and how old they will be on their next birthday Beginning to use the language of time

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<ul style="list-style-type: none"> Join in with the routines in Nursery and begin to anticipate what happens and when e.g. when the snack trolley arrives 	<ul style="list-style-type: none"> Shows an interest when meeting a baby and brings this interest into their role play including establishing roles Demonstrate a basic understanding of life cycles e.g. a caterpillar changes to a butterfly 	<ul style="list-style-type: none"> Able to describe how they have changed over time e.g. from a baby to now Talk about past and present events in their own lives and the lives of family members. Talk about how a plant or animal has changed over time using the language of time e.g. first, then at the end, at the beginning
<p>Early Learning Goal:</p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. 		

People, culture, communities		
2-year olds	N1	N2
<ul style="list-style-type: none"> Is able to identify themselves on a photograph and recognises familiar staff Develop a sense of self e.g. recognise their photograph, respond to their name Display family photographs to allow for opportunities to discuss families including similarities and differences Is interested in photographs of themselves and other familiar people and objects Is curious about people and festivals/cultures and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them Enjoys stories about people and nature (birds, bees, snails, cats, dogs, etc) 	<ul style="list-style-type: none"> Is able to identify family members on a photograph Has a sense of own immediate family, relations and pets Talk about their family and events at home Provide children with different opportunities to celebrate different cultures and festivals from around the world Adults model different traditions and festivals within provision e.g. making roti, dressing up for Eid Beginning to have their own friends Learns that they have similarities and differences that connect them to, and distinguish them from, others 	<ul style="list-style-type: none"> Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family Shows interest in the lives of people who are similar and different to them Celebrate the differences between people including difference in culture, religion, appearance and show respect towards them Recognises and describes special times or events in their own experience Provide children with opportunities to learn about different occupations Shows interest in different occupations and ways of life indoors and outdoors

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		<ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
Stonehill Milestones		
2-year olds	N1	N2
<ul style="list-style-type: none"> Is able to identify themselves, members of their family and staff in the setting Responds to their name in setting Looks at photos of families in the setting and recognises there are similarities and differences between families. 	<ul style="list-style-type: none"> Can identify and name members of their family, staff and peers in Nursery To also understand who I am as a person. (name, photo) Take part in experiences which celebrate different cultures and festivals including tasting new foods, listening to stories, listening to music, explore cultural artefacts In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat, dog or bird Recognise similarities and differences in others and make simple comments about - dress, hair, glasses etc 	<ul style="list-style-type: none"> Can name family members, staff and peers and Knows what makes everyone special and unique (themselves, peers and staff) Understands that there are different places, countries, cultures within the world and shows respect towards these Show an interest in different occupations e.g. asking questions, taking part in role play, listening to stories, reading books, linking to their own families
<p>Early Learning Goal</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 		

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The natural world		
2-year olds	N1	N2
<ul style="list-style-type: none"> • Is curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants, animal life • Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking • With prompts (verbal, photos, shadows) can return object to their place in provision • To experience different types of weather 	<ul style="list-style-type: none"> • Notices detailed features of objects in their environment and notices similarities and/or differences • Uses all their senses in hands on explorations of natural materials • Shows an interest in certain activities or objects and can talk about their preferences • To experience different weather and begin to identify the weather • To explore various animals in provision eg- jungle animals, farm animals, mini beasts. 	<ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world • Talk about the differences between materials and changes they notice • Explore and talk about different forces they can feel • Talks about why things happen and how things work • Plant seeds and care for growing plants • Understand the key features of the life cycle of a plant and an animal • Developing an understanding of growth, decay and changes over time • Shows care and concern for living things and the environment • Begin to understand the effect their behaviour can have on the environment • To identify the weather and say the clothing they need for certain conditions • To name and recognise different animals and link them to their habitat.
Stonehill Milestones		
2-year olds	N1	N2
<ul style="list-style-type: none"> • To explore and notice things in the environment including natural phenomena, and share these findings with others. 	<ul style="list-style-type: none"> • To communicate their personal interests/ awe and wonder and build their own sense of enquiry. 	<ul style="list-style-type: none"> • Comment/ ask questions about aspects of the familiar world and begin to listen to responses of others. • To explore and recognise some properties of materials.

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<ul style="list-style-type: none">• To confidently explore the natural materials inside and outside using our senses.•	<ul style="list-style-type: none">• To begin to look after living things. (Kind and gentle hands- need for water, food etc)• Can talk about some of the things they have observed such as plants, animals, natural and found objects	<ul style="list-style-type: none">• Talk about changes they notice to materials e.g. within cooking• To know how to look after a plant/ animal• To observe and talk about the life cycle of a plant and animal
<p>Early Learning Goal</p> <ul style="list-style-type: none">• Explore the natural world around them, making observations and drawing pictures of animals and plants.• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.		